

GLOBE 2024

Making the invisible visible – How?

- Understand needs
- Tell the story in different ways
- Co-create solutions
- Inclusion and participation



Working Together for a Sustainable Future

Green-Schools is Ireland's leading environmental management and award programme, working with primary and secondary schools across the country.

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Program GLOBE

DAPHNE – Inštitút aplikovanej ekológie koordinuje program GLOBE na Slovensku už 30 rokov. GLOBE umožňuje školám vlastné vedecké pozorovania napojené na medzinárodnú sieť a tiež medzinárodnú spoluprácu, v rámci ktorej môžu využiť svoje bádateľské a jazykové schopnosti. Tento rok sme sa zapojili do programu aj my. Od októbra 2024 sa venujeme fenologickým pozorovaniam stromov. V decembri nás čakajú nové merania v rámci kvality ovzdušia. O výsledkom nášho bádania budeme informovať počas rovesníckeho vzdelávania v marci a apríli 2025.

Vo štvrtok, 28. novembra sme sa zúčastnili medzinárodného webinára pod záštitou Zelenej školy z Írska. Za GLOBE tím na našej škole nás zastupovali druháčky, Dominika Klúčiková, Lívia Majtényiová a Alžbeta Šuleková.

Mgr. Mária Dorková

Clearing the Air with NASA: Experts talk Pollution and Solution

We could see how it is done in Ireland!

We had the opportunity to participate in an engaging Zoom meeting titled "Clearing the Air with NASA: Experts Talk Pollution and Solutions." Green schools hosted this meeting on Thursday, November 28, in the afternoon.

As soon as we joined the meeting, we noticed many students from various schools and countries participated. We had the chance to hear from specialists worldwide and learn much from them.

First, we heard from NASA's Peter Falcon, who shared insights about student contributions to NASA's data and his work. During a short break, we had the opportunity to actively participate in an environmental quiz game with all the students, which added a fun and engaging element to the meeting.

After the break, Marica Cassarino PhD., an environmental psychologist from the School of Applied Psychology, University College Cork, Ireland, presented valuable information about our perception of pollution levels, our ecological impact, and how our views on human behaviour, abilities, and values shape our actions.

Following these presentations, we had the opportunity to ask questions. Many students took advantage of this, and the specialists provided insightful answers, enriching our understanding of the topics discussed.

Overall, it was a fantastic experience for us to connect with others involved in similar projects and gain knowledge from experts in the field.

Alžbeta Šuleková, 2.B